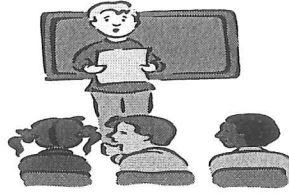


March 13, 2018



Dear Parents,

Your child will be participating in the 4-H/Tropicana Public Speaking Program. Students will choose a topic that is of interest to them and write a speech on it at home. They will then present their speeches to their class on Tuesday, April 10th. Each classroom will have a 1st, 2nd, and 3rd place winner. The first place winners from each class will compete in the grade level wide contest on Thursday, April 19th. One winner from our grade level will be chosen to compete with other students from Sumter County on May 10th.

As this assignment will be completed at home, we are asking that each student work on it a little bit at a time and have final revisions on the written portion completed in plenty of time to practice actually giving the speech. Students must be careful to translate the written word into the spoken word on their index cards. For example, one should not say "follow me to the next paragraph", as it might be written.

Please be sure to encourage your child to select a topic that he or she is familiar with, or very interested in, as this will help the flow of the speech. Each portion of the speech has a deadline (topic due to teacher, plan sheet, written speech, index cards). All of these components will be scored and entered as an independent writing grade. The written speech will weigh more heavily on the final grade. When presenting the speech to the class, students should be using index cards or have the speech memorized.

Grades that will be taken for this assignment:

The written portion of the speech, along with all of its components, will be taken as an independent writing grade.

The presentation of the speech will be taken as an ELA classwork grade.

Students will be scored on:

Composition (topic, introduction, body, conclusion, length, language usage)

Presentation (audience bond, delivery, pronunciation, articulation, volume, speed)



I know you will be very prepared and will do a wonderful job on Tuesday, April 10th, when you give your speech in class. The winning student from each classroom will be invited to participate in the 4th Grade Level contest on Thursday, April 19th.

****Parents will be invited to attend the 4th grade level overall speech competition, but unfortunately, the audience for the classroom speeches will be limited to judges only.**



Speech Rubric Spring 2018

Student: _____ Topic: _____

Scale 	4	3	2	1
Categories 				
Speech Topic (due March 15th)		3 Topic Selected On Time (March 15th)	2 Topic Selected Late	1 With help, difficulty selecting topic
Plan Sheet (due March 29th)	4 Complete Plan On Time Correct Main Ideas 3 or more details per point Strong	3 Complete Plan On Time Main Ideas 2 Details per point Introduction and Conclusion	2 Plan Late Or Incomplete	1 With help, difficulty completing plan
Written Speech (due April 4th)	4 Scoring 9-10 on essay writing rubric	3 Scoring 7-8 on essay writing rubric	2 Scoring 5-6 on essay writing rubric	1 Scoring 0-4 on essay writing rubric
Index Cards (due April 6th)	4 Complete and On Time Neat Organized Appropriate Length Prepared for Practice	3 Complete and On Time Neat Organized Appropriate Length Some Revision Needed	2 Late Or Incomplete	1 With help, difficulty completing index cards

Total Points Earned: _____ / 15

Tropicana Speech Contest

Graphic Organizer

Name:

Date:

Topic:

Why I chose this topic:

Grabber (Opening):

Main Idea #1:

1

2

3

Main Idea #2:

1

2

3

Main Idea #3:

1

2

3

Closing Comments: