

**WELCOME
TO
PARENT NIGHT
SEPTEMBER 20,
2016**

Reading/Social Studies

Mrs. Caputo
Mrs. Trent
Mrs. Williams

READING SKILLS

- ◉ Key Details
- ◉ Character, Setting, Events, Plot
- ◉ Main Topic and Key Details
- ◉ Authors Purpose
- ◉ Making Connections
- ◉ Theme
- ◉ Point of View



STRATEGIES

- ◉ Visualize
- ◉ Ask and Answering Questions
- ◉ Making and Revising Predictions
- ◉ Rereading
- ◉ Sequencing
- ◉ Compare and Contrast
- ◉ Cause and Effect
- ◉ Summarize



COLD READ STRATEGIES



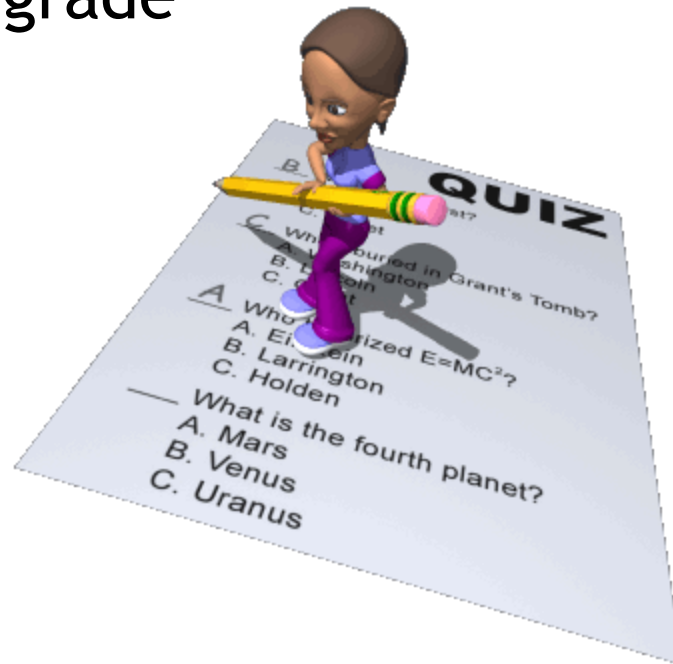
- ◉ Step 1 - Number the Paragraphs
- ◉ Step 2 - Make Predictions
- ◉ Step 3 - Preview the Questions
- ◉ Step 4 - Ask Questions
- ◉ Step 5 - Find the Evidence
- ◉ Step 6 - Process of Elimination
- ◉ Step 7 - Check Your Work

TEXT EVIDENCE

- ◉ The boy was sad **because** his dog ran away.
- ◉ The man loved clouds. **For example**, he moved to a house with big windows just to watch the clouds.
- ◉ Adelina loved whales. **For instance**, she would spend hours listening to stories about them.
- ◉ **According to the text**, the purpose of a robot is to do a job.
- ◉ The force of the wind was very strong. I know this because **the author said** the force of the wind could shatter a window.
- ◉ Hurricanes that are very destructive have their names retired. **It said on page** 405 that the name “Hurricane Andrew” was retired for that reason.
- ◉ **From the reading I know that** an anemometer measures the speed of the wind.

SELECTION TEST

- Given every other week
- Big focus on vocabulary
- Worth 10% of reading grade



SOCIAL STUDIES



- ◉ Maps and Globes
- ◉ Native Americans
- ◉ Holidays Around the World
- ◉ Land of Immigrants
- ◉ Citizens and Government
- ◉ Economics

- ◉ Projects:
 - ◉ Imaginary Island
 - ◉ Native American Diorama



HELPFUL WEBSITES

www.readworks.com

www.wegivebooks.com

www.arbookfind.com

www.lexile.com