



Art, Music, Physical Education, & Spanish



Participation rubric.



The following **PARTICIPATION** rubric is used in all Special area classes For children of this age consistency is best. Each Special area teacher strives for your child to do their best at all times while learning. Please feel free to contact Mrs. Broaderick– Art, Mrs. Shay– Art, Ms. Fraser – Music, Mr. Lahnowsky—Music, Mrs. Hicks, Ms. Connor, or Mrs. Carmichael– PE, Mrs. Barker, Mrs. Melendez– Spanish at any time.

	Exceeds Expectations	Proficient	Developing	Approaching	Not yet Met
	5	4	3	2	1
Listening	Student consistently listens during instruction	Student primarily listens during instruction	Student sometimes listens during instruction	Student rarely listens during instructions.	Student is not meeting the listening expectation.
On Task & Engaged	Student consistently stays on task and highly engaged in activities	Student is most often on task and engaged in activities	Student sometimes is on task and engaged in activities	Student is rarely on task or engaged in activities OR completely off task and not engaged at all.	Student is not on task or staying engaged.
Effort	Student consistently gives high amounts of effort.	Student primarily displays effort.	Student sometimes displays effort.	Student rarely displays effort OR gives no effort to the activity during class.	Student is not meeting the effort expectations.
Works and Cooperates	Student consistently works well and cooperates with others.	Student primarily works well and cooperates with others.	Student sometimes works well and cooperates with others.	Student rarely chooses to work with the teacher and/or refuses to cooperate.	Student refuses to cooperate.
Attentive	Student is highly attentive during class.	Student is frequently attentive during class.	Student is some-time attentive during class.	Student is rarely attentive during class and/or activity.	Student is not attentive during class and/or activity.
Skill progression	Student shows above average skill progression.	Student frequently shows skill progression.	Student shows average skill progression.	Student shows below average skill OR little skill progression.	Student is not meeting the average skill OR progression expectations.