



3<sup>rd</sup> Grade  
Parent Night

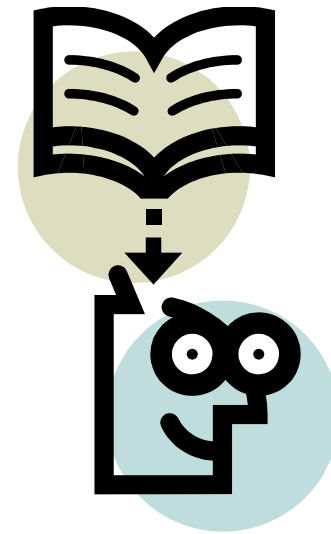
Cold Read Strategies

# Three Major Shifts

- Regular practice with complex texts
  - Using academic language
    - Synonyms and antonyms
    - Sequence instead of order
    - Point of view instead of opinion
- Reading and writing are grounded in evidence both literary and informational
- Building knowledge through content rich non-fiction
  - Shift from teacher driven to student driven

# What is a cold read?

- Unfamiliar text
- Set of text dependent questions
  - 4 types of questions
    - In the book
      - Right there
      - Think and search
    - In my head
      - Author and You
      - On your Own



# Cold Read Strategies

- Research based procedures to help understand unfamiliar text
  1. Read/Underline the Title
  2. Look at the Illustration
  3. Preview the question (Identify the question type)
  4. Number the paragraphs
  5. Read the passage
  6. Answer questions
    1. Eliminate incorrect answers
    2. Underline correct answers in the text
  7. Check your work

# Strategies at Work!

- Applying cold procedures to Bee Friendly Garden

# So what about FSA???

- Hot text questions
- Multi Response Questions
- Short Answer questions
- 2 Part Questions

# Multi – Response Questions

- Select the TWO ways the animals try to solve their problem.
  - Having tortoise crawl into the well.
  - Having the well with water each day.
  - Digging the well deeper to get more water.
  - Having elephant guard the well all day long.
- Will ALWAYS tell the student how many to choose.

# Short Response

- What is the problem in the story? What did tortoise do to solve the problem? Use specific text evidence to support your answer.



# 2 Part and Hot Text

- 2 part have part A and part B
  - Part A
  - How does the main character, Eddie, feel in the paragraph below?
    - “Juice should be orange, purple, or red,” Mary said. “It’s definitely not supposed to be green!” He knew his sister might have to be coaxed into trying the new drink. “This will be something new,” Eddie told her. “It’s fun to try new things.”
      - angry
      - Adventurous
      - Confused
      - Frustrated
  - Part B:
  - Underline the sentences that show this feeling. (Hot Text)
  - Juice should be orange, purple, or red,” Marcy said. “It’s definitely not supposed to be green!” He knew his sister might have to be coaxed into trying the new drink. “This will be something new,” Eddie told her. “It’s fun to try new things.”

# What can you do to help?

- Practice weekly cold read skill with your student.
  - Question types
  - Underline text evidence
- Review weekly cold read test with your student.
- Discuss books they are reading.