May 30, 2024
Dear Parents,
Students who will be attending The Villages Charter Elementary School next school year, at either campus, are encouraged to participate in our Summer Reading Program. Reading is the key to success in school and it is important that our students practice the reading skills that they have worked so hard all year to master.

Previously, we have promoted the Accelerated Reader program; however, we have developed a new summer reading program that combines an incentive and choices for students. The Summer Reading Choice Boards (one for incoming K-2 and one for incoming 3-5) will be listed on the Media Center website and have been included with this letter. Copies of the Choice Boards will also be available in the Media Centers. To get to the Elementary School Media Center website, go to tvcs.org and click on Elementary School and then click on Buffalo Ridge or Middleton.

There are many reading programs available to our students to reward their continued reading over the summer months. Listed below are a few of the programs you can select to participate in addition to the TVCS Summer Reading Program.

- Nothing Bundt Cakes : Books and Bundts Summer Program (Reading tracker)
- Summer County Library System (https://www.sumtercountyfl.gov/)
- Lake County Library System ( https://www.mylakelibrary.org/)
- Marion County Library System ( https://library.marionfl.org/)
- Barnes \& Nobles Summer Reading (https://dispatch.barnesandnoble.com/content/dam/ccr/pdf/2024/05010831kidsSummerReading JournalEnglishBn.com.pdf)
- Pizza Hut: Camp Book it! Summer Reading (https://www.bookitprogram.com/programs/camp-book-it)
- Scholastic Home Base Summer Program (https://www.scholastic.com/site/summer-reading.html)

Contact information for any questions about the summer reading program.
Karen Bowersox ( Karen.Bowersox@tvcs.org), Tara Cruchelow Tara.Cruchelow@.tvcs.orq), or Deborah Hayden (Deborah.Hayden@tvcs.org)
Mrs. Jennifer Leschak ( Jennifer.Leschak@tvcs.org) June 18th-July 2nd :K-5th
Ms.Darla Johnston (Darla.Johnston@tvcs.org) June 18th-July 18th: 6th-8th
Deb Fraser ( Deborah.Fraser@tvcs.org) June 11th -July 2nd : K-5th
Rebecca McCleary (Rebecca.McCleary@tvcs.org) June 11th -July 2nd: K-5th

| Buffalo Ridge Elementary PC Media Center | Middleton K-8 Media Center |
| :--- | :--- |
| June 18- July 2, 2024 | June 18- July 18,2024 |
| Tuesdays 8 am- 1 pm | Tuesdays $8 \mathrm{am}-1 \mathrm{pm}$ |
| Thursdays $1 \mathrm{pm}-6 \mathrm{pm}$ | Thursdays $1 \mathrm{pm}-6 \mathrm{pm}$ |

${ }^{* * *}$ Open Monday July 1, 2024, 1 pm- 6 pm (to make up for being closed on July 4)

## Summer Reading Check Out Procedures

- Parents will need to assist their child(ren) in choosing books and monitor their behavior while in the school building.

We hope that you will take advantage of these opportunities this summer to encourage your child to experience the joy of reading while continuing to develop his or her reading skills.

Educationally,
Ms. Karen Bowersox, Media Specialist (Karen.Bowersox@tvcs.org)
Ms. Tara Cruchelow, Media Specialist (Tara.Cruchelow@tvcs.org)
Ms. Deborah Hayden, Media Specialist (Deborah.Hayden@tvcs.org)

## Sunshine State Young Reader 2024-2025

Read a SSYRA book and fill out a story map. A story map template will be posted on the media center's websites that you will be able to print copies of and will be available at our media centers during summer reading hours. Students may also complete the story map(s) once school resumes to receive credit toward our SSYRA rewards program which will run through March 3, 2025.

## 3rd-5th Grades Only

| TITLE | AUTHOR | AR <br> LEVEL | POINTS | QUIZ <br> NUMBER |
| :---: | :---: | :---: | :---: | :---: |
| THE AQUANAUT | DAN SANTAT | 2.5 | 1 | 515402 |
| THE BIG STING | RACHELLE DELANEY | 4.3 | 6 | 518122 |
| BOUND FOR HOME | MEIKA HASHIMOTO | 5.3 | 6 | 514746 |
| THE CURSED MOON | ANGELA CERVANTES | 4.4 | 6 | 520916 |
| FINALLY SEEN | KELLY YANG | 4.3 | 9 | 518160 |
| THE GIRL WHO BUILT A SPIDER | GEORGE BREWINGTON | NO AR |  |  |
| THE GRIP | MARCUS STROMAN | 4.2 | 5 | 518535 |
| MANATEE SUMMER | EVAN GRIFFITH | 4.7 | 8 | 515676 |
| HOME AWAY FROM HOME | CYNTHIA LORD | 4.1 | 5 | 519531 |
| FUTURE HERO: RACE TO FIRE MOUNTAIN | REMI BLACKWOOD | 4.5 | 3 | 518640 |
| PENNY DRAWS A BEST FRIEND | SARA SHEPARD | 4.1 | 4 | 520047 |
| TREASURE IN THE LAKE | JASON PAMMENT | 2.3 | 1 | 515130 |
| THE GOOD SPORTS LEAGUE: THE ULTIMATE GOAL | TOMMY GREENWALD | NO AR |  |  |
| WHEN SEA BECOMES SKY | GILLIAN MCDUNN | 4.5 | 6 | 518341 |
| THE SHELTERLINGS | SARAH BETH DURST | 4.9 | 9 | 516553 |

## Summer Reading Choice Board K-2

Complete 20 of these activities and return this form to your teacher by Wednesday, August 14, 2024, and earn a reward. Put the title of the book on the empty line in the boxes you choose. The same book may only be used up to three times. Bring in a picture of yourself reading over the summer and earn an extra prize.

| $S$ | $U$ | $M$ | $M$ | $E$ | $R$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Read in the school library. I read | Read before breakfast. I read | Read a book and draw a picture of your favorite part. I read | Read wearing a swimsuit. I read | Read a book after dinner. I read | Read a book in pajamas. I read |
| Read under a tree. I read | Read in the car. I read | Read a poem. I read | Read a book online. I read | Read in the kitchen. I read | Read to someone older. I read |
| Read a nonfiction book about a person. I read | Listen to someone read to you. I heard | Read a book with a TV show character. I read | Read to a stuffed animal. I read | Read a nonfiction book about an animal. I read | Read a book and create a bookmark. I read |
| Read a book in bed. I read | Free Choice. I read | Read wearing a hat. I read | Free Choice. I read | Read to someone younger. I read | Free Choice. I read |
| Read on Sunday for 15 minutes. I read | Read on Monday for 10 minutes. I read | Read on Tuesday for 15 minutes. I read | Read on Wednesday for 10 minutes. I read | Read on Thursday for 15 minutes. I read | Read on Friday for 10 minutes. I read |
| Read a book on the beach or by the pool. I read | Read outside. I read | Read in the living room. I read | Read to a pet. I read | Read in the kitchen. I read | Read in the school library. I read |

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## Summer Reading Choice Board - Grades 3-5

Complete 3 of these activities and turn them in to your teacher by Wednesday, August 14, 2024, and earn a reward.
Bring in a picture of yourself reading over the summer and earn an extra prize.

| $1$ <br> Make a comic strip of your favorite part of the book. | 2 <br> Create a timeline of the main events in the book. | 3 <br> Write down at least three new words you learned in the book and what they mean. | 4 <br> Write a letter to the author and ask questions about the book. | $5$ <br> Choose one character from the book that you would like as a friend and explain why. |
| :---: | :---: | :---: | :---: | :---: |
| 6 <br> Create interview questions for one of the characters and then answer the questions as the character. | $7$ <br> Create a diorama of your favorite scene in the book and write a summary of what is happening in the scene. | 8 <br> Write a new ending for the book. | 9 <br> Pretend you are making a movie of the book. What songs would you include in the movie and why? | 10 <br> Describe the main character and draw a picture of that character. |
| 11 <br> Draw and describe one setting from the book. | 12 <br> Create a poster to promote the book. | 13 <br> Design a new cover for the book. Write a short summary to go on the book jacket. | $14$ <br> Compare a character in the book to yourself. How are you alike and different? | 15 <br> Create a bookmark to promote your book. Remember to include title and author |
| 16 <br> Write a letter to a character in the book. | 17 <br> Describe how this book reminds you of another book you have read. | 18 <br> Write a letter to the author telling him/her your opinion of the book. | 19 <br> Describe what would happen if you brought one of the characters to school for a day. | $20$ <br> Write a review of the book. (don't give away the ending) |
| 21 <br> Create an award for one of the characters. What would the award be and why? | 22 <br> Do you think the title fits the book? Why or why not? Come up with a better title. | 23 <br> Describe the main problem of the story. Was it solved? How? | $24$ <br> Describe how the story could be different if it took place in a different time period. | $25$ <br> Write a poem about the book. |

## Chapter Books: Do multiple activities for the same book. <br> Picture Books: Choose one activity per book.

Activity number $\qquad$ Book Title $\qquad$
Activity number $\qquad$ Book Title $\qquad$
Activity number $\qquad$ Book Title $\qquad$
Name $\qquad$ Incoming Grade $\qquad$

