

Classroom Management Plan and Grading Policy

Mrs. Broaderick - Primary Art 2017-2018

Our art room is often an extension of the students' classroom and just like their classroom, a positive learning environment leads to greater learning opportunities for all.

Classroom expectations:

- Each student doing their personal best
- Each student showing respect to their teacher, their classmates and the art materials
- Each student helping clean up when asked

Consequences:

1. Verbal warning and redirection
2. Verbal warning, counseled with redirection again
3. Given time-out and/or art materials are taken away
4. Contact with parent or guardian with a note or a phone call
5. A student may be removed from class by an administrator if the student's choices are disruptive to the learning environment .

“Good choices” are encouraged in the classroom often with specific praise. Students are rewarded for good choices by working together as a class and earning paintbrushes for the bucket. They can earn as many as 10 each time they come to class. The total number earned is reported to their classroom teacher.

Students can also earn individual “Happy Notes” for their good choices.

Grading Policy

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Students will receive a Standards Based Report Card each 9 weeks. At the Primary Center we use 5 = Exceeds Expectation, 4 = Proficient, 3 = Developing, 2 = Approaching, 1 = Not yet met. When determining a student's grade, the following is taken into consideration:

Participation 90%

Participation = any of the following:

- Listening during instruction
- Sharing ideas
- Staying on task
- Effort/perseverance

Skill/Knowledge/Artwork 10%

Skill/Knowledge/Artwork = any of the following:

- Creativity/Craftsmanship
- Technique
- Work efficiency
- Effort/Perseverance
- Completed piece

Students will also earn a **conduct grade** of **E, S, N,** or **U**. When determining a student's conduct grade, the following is taken into consideration:

- Kindness to others
- Respect to his/her teacher and art materials
- Good manners
- Follows classroom rules and procedures

Detailed rubrics for Participation and Conduct can be found on my Teacher Connect Page. They are listed in PDF form at the bottom of the page.

Please feel free to contact me with any questions or concerns.

Sincerely,

Mrs. Broaderick