
2019-2020

Ms. Booth's Intensive Language Arts Class

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Hi Team,

Welcome to a new year here at VHS! As an Intensive Language Arts student, your focus is to find success on the English Language Arts FSA, SAT, or ACT. I look forward to being with you for each step and every obstacle of your journey as your partner in learning. We'll get through this together! Let's have an awesome year! ☺

Always,

Ms. Booth

Course Overview

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity.

Learning Goals

By the conclusion of this course, students will be able to...

1. Closely read varied texts for what they say explicitly, as well as the logical inferences that can be drawn.
 2. Analyze both literature and informational texts to examine:
 - Text craft and structure
 - Elements of literature
 - Arguments and claims supported by textual evidence
 - Power and impact of language
 - Influence of history, culture, and setting on language
 3. Write for varied purposes
 4. Effectively and productively communicate and collaborate with peers
(from www.cpalms.org)
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Course Policies

Students should refer to The Villages Charter School Student Handbook for dress code, attendance, and tardiness policies. Students are expected to attend class as scheduled with proper identification.

Other Policies

- The deadline for late work will be two days after the assignment's due date with a proportionate deduction of points.
 - The student is responsible for making up any work missed while absent.
 - Cell phones are NOT allowed to be used in class. They must be out of sight and silent.
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Materials Needed

- Charged Chromebook
- Earbuds (Chromebook compatible)
- Folder
- Pencils and/or pens
- Highlighters (variety of colors)



Things to Know

Grading

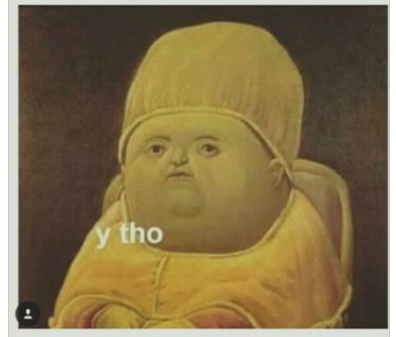
Grading Periods

9 WEEKS	DATE RANGE
1 ST 9 WEEKS	Aug. 8 – Oct. 10
2 ND 9 WEEKS	Oct. 11 – Dec. 20
3 RD 9 WEEKS	Jan. 7 – Mar. 11
4 TH 9 WEEKS	Mar. 12 – May 22

Grading Categories

CATEGORY	% WEIGHT
COMPLIANCE	10%
MASTERY	90%

When your teacher won't round your 39% to an A



*Grades are calculated using a points earned/points possible method. They are then weighed based on their category.

Graduation Requirements

FSA

- A student is required to score at least a 350 on the ELA FSA to earn a Florida High School Diploma.

OR

SAT

- A student may substitute a score of 430 on the SAT Evidence-Based Reading and Writing test **OR** a 24 on the SAT Reading subtest.

OR

ACT

- A student may substitute a score of 19 on the ACT Reading subtest **OR** an average of 18 on the ACT Reading AND English subtests (average of the two).

Test Dates and Registration Deadlines

SAT (fee = \$49.50, late = \$79.50)		
Test Date	Registration Deadline	Late Registration Deadline
August 24, 2019	July 26, 2019	August 13, 2019
October 5, 2019	September 6, 2019	September 24, 2019
November 2, 2019	October 3, 2019	October 22, 2018
December 7, 2019	November 8, 2019	November 26, 2019
March 14, 2020	February 14, 2020	March 3, 2020
May 2, 2020	April 3, 2020	April 21, 2020
June 6, 2020	May 8, 2020	May 27, 2020

ACT (fee = \$52, late = \$82)		
Test Date	Registration Deadline	Late Registration Deadline
September 14, 2019	August 16, 2019	August 30, 2019
October 26, 2019	September 20, 2019	October 4, 2019
December 14, 2019	November 8, 2019	November 22, 2019
February 8, 2020	January 10, 2020	January 17, 2020
April 4, 2020	February 28, 2020	March 13, 2020
June 13, 2020	May 8, 2020	May 22, 2020
July 18, 2020	June 19, 2020	June 26, 2020



The **ONLY** way to **FAIL** is to not do the **WORK** to **GROW!**