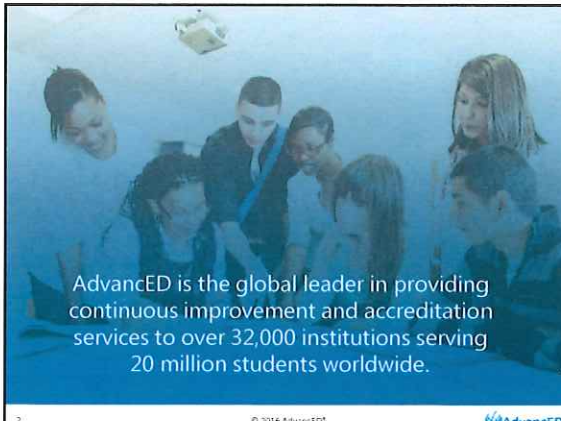


External Review Exit Report

The Villages Charter School (FL)
February 26-March 1, 2017



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Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

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External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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External Review

Professional judgment by the External Review Team results in:


- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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Stakeholders

Stakeholder Interviewed	Number
Superintendent/Director	1
Board of Education Members	5
Central-Office Administration and Building Level Leadership	14
Teachers	13
Support Staff	14
Students (non-structured interviews)	25
Parents and Community Leaders	8
Total	80

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Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- Instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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Findings: Domain 1

- IP: Design and implement a school-wide structure whereby each student is well known by at least one adult advocate in the student's school who supports that student's educational experience. (3.9)

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Findings: Domain 1

- IP: Develop and implement a professional development plan to train both professional and instructional support staff in the interpretation and use of data to determine improvement in student learning and future success that includes a monitoring process for leadership and students. (5.3)

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Findings: Domain 1

- PP: VCS engages families in meaningful ways and keeps them informed of school events, parent involvement opportunities, and education priorities, as well as their children's learning progress, which is monitored and frequently communicated to all stakeholders. (3.8*, 5.5)

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	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.76	2.69
2	High Expectations Environment	3.02	2.80
3	Supportive Learning Environment	3.13	3.05
4	Active Learning Environment	3.21	2.93
5	Progress Monitoring and Feedback Environment	3.06	2.76
6	Well-Managed Learning Environment	3.54	3.12
7	Digital Learning Environment	3.78	1.86

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Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

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Findings: Domain 2

PP: VCS Governing Board clearly operates responsibly and effectively under a unique structure to promote leadership autonomy to manage day-to-day operations. (2.2/2.3*)

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Domain Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

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Findings: Domain 3

- PP: VCS clearly maintains exceptional facilities, services and equipment to provide a safe, clean and healthy environment for all students and staff. (4.3)
- PP: VCS provides current technology, infrastructure and equipment that promotes its teaching, learning and operational goals. (4.6)

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Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

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IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	318.54	278.94
Teaching and Learning Impact	307.62	268.48
Leadership Capacity	333.33	293.71
Resource Utilization	325.00	286.27

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IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

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Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that **The Villages Charter School (FL)** earn the distinction of accreditation by AdvancED.

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Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

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Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED Systems (Corporation) Accreditation.*


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