



Buffalo Gifted News

2018



Mark Your Calendar!
Founder's Day
 has been rescheduled
 to ...
Saturday
February 17, 2018
 from 12:00-4:00
 At the VHS fields

CRITICAL THINKING IN GIFTED

The students are working on a variety of activities to further develop their critical thinking skills. As we mentioned in last month's newsletter, we have introduced Breakout EDU. This program requires multiple critical thinking skills along with teamwork and perseverance. In addition, a few of the other types of activities are Dr. DooRiddles, Perplexors and Analogies. With Dr. DooRiddles the students are given a riddle to solve. They must analyze the clues and come up with their answers then write them on their dry erase boards. At the count of 3 the students show their answers and we see how many were correct. We then review the clues, breaking down each segment, so the whole group sees why the answer is right. Perplexors are a type of logic problem. The students read a short scenario with a set of clues. They must follow the clues to narrow down the possibilities, eliminate answer choices and finally answer the problem. Analogies are logical comparisons. The students must discover the relationship between the items being compared in order to answer the question. All these activities challenge the students to use higher order thinking. As they participate in these types of fun and engaging activities the students are developing their reasoning and critical thinking skills.



Upcoming Events:

| | |
|-------------------------------|------|
| Quarter Mid Point | 2/9 |
| Valentine's Day | 2/14 |
| Founder's Day School Carnival | 2/17 |
| President's Day— No School | 2/19 |



Brain Teaser of the Month

The answer will be in next month's newsletter

**Forwards I am heavy,
I sure weigh a lot.**

But...

**When I'm backwards,
I certainly am not.**

What am I?

Gifted Corner

Allow your child to struggle.

Let's consider a common personality trait in gifted students: fear of failure. The gifted child is accustomed to learning things quickly and easily; however, they will eventually encounter something (a subject, an instrument, an assignment, etc.) that will prove difficult for them to master. When this happens, encourage and support your child, but resist the urge to let him/her quit. When children are allowed to struggle, one of two things will happen: either they will eventually achieve a measure of success, or they will fail. If they succeed, they will feel the satisfaction of working hard and achieving success. If they fail, they will see that the world did not come to an end and that you still love them.

Both are valuable lessons!