

Ms. Freitag's Rules and Discipline Plan

Rules: In our classroom, we use the Whole Brain Teaching Method. The classroom rules are designed to follow this fun and exciting learning technique.

1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your fingers for permission to leave your seat.
4. Make smart choice.
5. Keep your dear teacher happy. 😊 (This happens when you follow the previous rules.)

In addition to my personal classroom rules, I also expect the children to follow the Five Golden Guidelines.

1. Be on time and where you are supposed to be.
2. Be prepared and on task.
3. Ask for what you need.
4. Strive for excellence and always do your best.
5. Respect the rights, responsibility, and property of others.



Behavior Plan:

As a school, we use a color coded system. It is my belief that every action requires a different consequence. Students will have opportunities to move up the chart for positive behavior and down the chart for negative behavior. Students are able to work back up the chart throughout the day. I am a firm believer in students understanding why certain behavior is not acceptable and helping them learn how to change their behavior. This isn't always easy and will be more effective with your support. I do my best to make every experience a learning experience and it is my goal to help each child make "their" best choices.

Top of the Chart: (Brown) 8

Will be awarded to students that have shown model behavior consistently for the day. (Please note that this is an extra special bonus for students and should not be expected every day.)

Outstanding: (Red) 7

Will be awarded to students that have gone above and beyond the Classroom expectations for the day. (Please note that this is an extra bonus for students and should not be expected every day.)

Great Day: (Orange) 6

Student was on task, completed assignments, and followed rules and procedures. Student displayed model behavior in many situations without any redirection or reminders.

Good Day: (Yellow) 5

Student was on task, followed directions, completed assignments, and used proper procedures in several situations.

Ready to Learn: (Green) 4

This is the expected daily behavior. Student was on task and put forth their full effort to learn and follow rules and procedures. Minor redirection may be given.

Think About It: (Blue) 3

-loss of privilege

This indicates that their choices are not the best, but are not directly interfering with Classroom learning.

Teacher Choice: (Violet) 2

-loss of privilege

Student's behavior is interfering with Classroom learning. Note will be written in agenda by teacher.

Parent Contact: (Gray) 1

-loss of privilege

Student's behavior is interfering with Classroom learning. Note will be written in agenda by teacher.

Repeated negative behavior may require a referral and the student will meet with one of your Vice Principals – Mrs. Grant and/or Ms. Mattson.



Rewards:

In our classroom, there are many ways to be rewarded for good behavior. Some I keep secret from the children until the moment I want to surprise them, but the following are some ways to be rewarded throughout the year.

- **Whole Group Behavior:** Fun Friday will be earned by spelling out the words, "Fun Friday". The class earns letters by walking in line properly as a whole class or earning a "10" in a Special.
- **Lunch bunch** when reading goals are met. I typically do this 3-4 times each nine weeks. Students enjoy tracking their reading goals.
- **Individual Behavior:** Students will have the opportunity earn a reward such as Classroom treasure box, extra computer time, getting to sit in teacher's chair, etc., if they have earned so many behavior points for the week. They must be on level 4 and above the whole week.

Thank you for your cooperation! If you have any questions please do not hesitate to call or email me. My goal is that all of the families in my classroom be on the same page so that we may work together towards a successful year of learning and growing!