



Buffalo Gifted News

October 2017

**Brain Teaser
of the Month**
The answer will be in
next month's newsletter


**Friday Fun Brain Teaser:
Classic Milkman Puzzle**

A milkman has 2 empty jugs:
a 3 gallon jug and a 5 gallon jug.
How can he measure exactly
1 gallon without wasting any milk?

Share this puzzle with your friends!

Upcoming Events:

2nd Quarter Mid Point	11/15
Fall Break No School	11/20-11/24
Return to School	11/27



Mrs. Cree's classes have been learning about the parts of the brain and how they function. 1st Graders have started writing lyrics to a song to remember how the different parts work. 2nd graders made a glitter model of the amygdala during "fight or flight" situations. 3rd graders completed presentations on research as well as informative writing games about the brain. All classes have learned ways to keep the brain strong, like doing puzzles, exercising, and getting enough sleep.

Mrs. Stafford's classes have been using creativity to write Superhero Comic Books. The students are working in pairs on this long-term project and have wonderfully original ideas! In addition, the classes have been working in small groups on a research project on bats. The students have to use both non-fiction books and web sites to answer questions and locate interesting facts. They are creating a presentation in Google Slides, completing a hands-on STEM activity on echolocation and will be doing a creative writing piece, as well.



fall bucket list

- bake pies
- have a s'mores campfire
- visit a pumpkin patch
- MAKE LEAF ART
- Pick apples
- Make (& eat) caramel apples
- Go trick-or-treating
- Drink hot apple cider
- MAKE FALL COOKIES
- Have a photoshoot in a leafpile
- Carve a pumpkin
- Navigate a corn maze

PARENT CORNER

Gifted children can be very talkative. At these times, they want to tell you every single detail of a book or TV show that they recently read or watched. They often seem to want to talk when you are doing something else. If possible, make a time to sit down with them and listen to a whole story. Give them eye contact, make comments and ask questions. At some point you may want to gently explain that most people do not want to hear every detail of books or shows. Then give them tips on how to summarize. I always say, "Less words, more content please."

From www.empoweringparents.com