

Course Syllabus: Spanish 1

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Text: *Español*, Santillana Level 1

Course Description:

This course is designed to teach students the vocabulary, phrases, and grammar fundamental to furthering their knowledge of the Spanish language. Students will continuously enhance their vocabulary by learning new words and phrases with each chapter, as well as master beginning grammatical structures of the target language. Reading, writing, listening comprehension, and oral exercises will help students build a strong foundation upon which they may grow. We will enrich our learning by studying other cultures and discovering how fun learning another language can be!

Course content:

Unit 1: Mexico

Vocabulary:

- ❖ people
- ❖ physical characteristic
- ❖ personality traits
- ❖ family
- ❖ states and conditions

Literacy reading: *Teotihuacán, ciudad de los dioses*

Grammar

- subject pronouns
- the verb *ser*
- adjectives
- the verb *tener*
- possessive adjectives
- the verb *estar*

Unit 2: Puerto Rico

Vocabulary:

- ❖ the house
- ❖ furniture
- ❖ chores
- ❖ leisure activities

Literacy reading: *El Morro: Blog de viajes*

Grammar

- nouns
- agreement of adjectives and nouns
- the verb *haber/hay*
- expressing location
- Regular *ar-er-ir* verbs-present tense
- obligation (tener que)
- adverbs of frequency

Unit 3: Guatemala

Vocabulary:

- ❖ the shopping center
- ❖ clothing and footwear
- ❖ shopping

Literacy reading: *Desde Chichicastenango*

Grammar

- *e>ie* stem changing verbs
- the verb *ir*
- demonstratives
- the verb *gustar*
- comparisons; comparative adjectives
- *o>ue* stem changing verbs

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Unit 4: Peru

Vocabulary:

- ❖ foods and beverages
- ❖ food stores
- ❖ At the table

Literacy reading: *Festividad inca de Inti Raymi*

Grammar

- adverbs of quantity
- the verb *querer*
- irregular yo form verbs
- the verb *preferir*
- direct objects/indirect objects
- *e>i* stem changing verbs

Unit 5: Spain

Vocabulary:

- ❖ Parts of the body
- ❖ Personal hygiene
- ❖ illnesses
- ❖ basic remedies
- ❖ healthy habits

Literacy reading: *El Guernica, de Pablo Picasso*

Grammar

- the verbs *ver/oir/oler/decir*
- the verb *doler*
- reflexive verbs of health and hygiene
- affirmative familiar commands, regular verbs

Unit 6: The United States

Vocabulary:

- ❖ the world of work
- ❖ hobbies
- ❖ free time
- ❖ sports

Literacy reading: *Celebramos la Herencia Hispana*

Grammar

- affirmative commands, irregulars
- *Ir a infinitive*; time markers in the future
- present progressive
- present participle
- *u>ue* stem changing verbs (*jugar*)

Required Materials: The Villages High School Planner/Agenda

Bilingual English/Spanish Dictionary (optional)

1.5 or 2 inch **binder** with pockets/notebook paper/ with **7 dividers**

1 set of headphones/ earbuds compatible with Google Chromebook

500 blank/lined index cards – **50 with you at all times**

Black, **blue** and **red** ink **pens/highlighters/pencils/erasers**

Assessment:

1. A wide variety of quizzes, tests, literacy readings, some class and homework assignments and projects will make up the 90% Mastery portion of this class.
2. Most bell work and homework will make up the 10% Compliance portion of this class.

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Spanish 1 Course Syllabus and Classroom Management Signature Sheet

Students are expected to adhere to the rules explained in the “Classroom Management Plan” posted in Teacher Connection and in their Google Classroom. All students will be directed to this plan the first week of school, will review it thoroughly in class, and will turn in this signed sheet acknowledging their agreement to behave accordingly.

By signing this paper, we acknowledge that we have read the Classroom Management Plan and Syllabus for Spanish 1 and understand what is expected in this course.

Student Name Student Signature Date

Parent Name Parent Signature Date

Please provide specific contact information if other than what is stored in Skyward:

Name: _____

Circle one: email / cell phone / work phone: _____

Best time to contact: _____

Any other information you feel I should know:

