







Mrs. Bell's Classroom Management Plan And Expectations

Classroom Expectations:

- Students are expected to bring their agenda daily. **The agenda should be initialed by a parent each night.** Behavior and homework will be logged daily in this agenda.
- The school day begins at 7:45. Your child should be in the classroom by this time.
- It is very important that your child knows each day whether they are in carline or aftercare. I strongly encourage for you to write a note in their agenda to remind them and me where they will be that day.
- Time is very valuable. I expect students to be on task. If they finish early they will have options to stay productive. As a class, we will discuss their choices of what they may do when finished early.
- Students are expected to follow directions the first time I give them. I encourage them to ask questions if they are not sure what to do, but I also expect them to read directions and try things on their own before asking for extra help.
- “Give Me Five” is a part of our school’s management plan. Students are expected to understand and follow this procedure. See below for details.
- All students will follow all classroom procedures. These will be discussed and practiced daily until they become a natural routine.

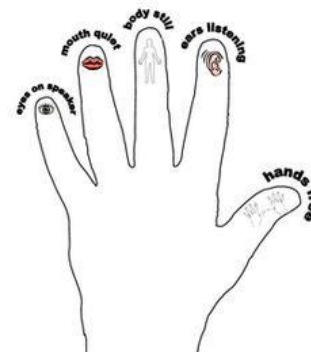
Classroom Rules:

- 1. Listening Bodies** 
I will listen and follow directions.
- 2. Raised Hands** 
I will raise my hand to share ideas.
- 3. Quiet Mouths** 
I will use a soft voice.
- 4. Walking Feet** 
I will walk in school to be safe.
- 5. Helping Hands** 
I will use my hands to help, not hurt.
- 6. Caring Hearts** 
I will use kind words.

Give Me Five:

- 1. Eyes on speaker**
- 2. Lips closed**
- 3. Ears listening**
- 4. Sit up straight**
- 5. Hands and feet quiet**

Give Me Five!



Behavior Plan:



As a school, we use a color coded system. It is my belief that every action requires a different consequence and fair doesn't always mean the same. Students will have opportunities to move up the chart for positive behavior and down the chart for negative behavior. Students are able to work back up the chart throughout the day. I am a firm believer in students understanding why certain behavior is not acceptable and helping them learn how to change their behavior. This isn't always easy and will be more effective with your support. I do my best to make every experience a learning experience and it is my goal to help each child make "their" best choices.

Top of Chart: (Brown) 8

Will be awarded to students that have shown model behavior consistently for the day. (Please note that this is an extra special bonus for students and should not be expected every day).

Outstanding: (Red) 7

Will be awarded to students that have gone above and beyond the classroom expectations for the day. (Please note that this is an extra bonus for students and should not be expected every day).

Great Day: (Orange) 6

Student was on task, completed assignments, and followed rules and procedures. Student displayed model behavior in many situations without any redirection or reminders.

Good Day: (yellow) 5: Student was on task, followed directions, completed assignments, and used proper procedures in several situations. **No warnings or redirection given.**

Ready to Learn: (Green) 4 This is the expected daily behavior. Student was on task and put forth their full effort to learn and follow rules and procedures. Minor redirection may be given.

Think About It: (Blue) 3

-loss of privilege

Teacher Choice: (Violet) 2

-loss of privilege

Parent Contact: (Gray) 1

- loss of privilege

Repeated negative behavior may require a referral and the student will meet with one of our Vice Principals- Mrs. Rice and/or Mrs. Grant

Rewards:



In our classroom, there are many ways to be rewarded for good behavior. Some I keep secret from the kids until the moment I want to use them, but the following are some ways to be rewarded throughout the year:

- Whole Group Behavior: Fun Friday will be earned by spelling out the words "Fun Friday" each week and letters are earned by walking in line expectation properly as a whole class.

- Lunch bunch when reading goals are met. I typically do this 3-4 times each nine weeks get students in the habit of keeping track of their goals.
- Individual Behavior: Students will be given their own sticker chart. A sticker will be rewarded when students show behavior that supports our schools core values and our classroom rules being followed. When they reach five stickers they will get rewarded. The reward could be treasure box, extra computer time, getting to sit in teachers chair, etc. When they fill up their chart, they get a lunch bunch and get to display their chart on the “Wall of Fame”.
- EXTRA REWARDS: I am very creative and there are many other rewards the students can earn. Ask your child daily, maybe they earned something fun.

Thank you for your cooperation! If you have any questions please do not hesitate to call or email me. My goal is that all of the families in my classroom be on the same page so that we may work together towards a successful year of learning and growing!