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Ms. Nelson English I

The purpose of this course is to provide grade 9 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- analysis of literature and informational texts from varied literary periods
- writing for varied purposes
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

Main Instructional Practices to Help Students Learn:

- Reading assignments from longer text passages, as well as shorter ones when text is extremely complex.
- Making close reading and rereading of texts central to lessons.
- Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
- Requiring students to support answers with evidence from the text.
- Providing extensive text-based research and writing opportunities (claims and evidence).

Assignments:

- Frequent computer use outside of class expected
- Expect to read & discuss
- Many projects broken down into digestible pieces

Workload:

- Expect a consistent workload
- Expect to read and write every day
- Expect to use proper grammar and mechanics at all times

Assessments:

- Frequent writing checks
- Group projects
- Individual work & projects
- Tests timed & modeled after the FSA test

FSA test:

- Given in May, 1.5 hours long, 2 days
- 60 multiple choice
- The BEST preparation is studying the SAT and ACT

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.

- Dr. Seuss



Required Materials for Class:

- One two inch – three ring binder
- Five dividers
- College ruled filler paper
- Blue or black pens (no pencils, please!)
- Highlighters in a variety of colors
- Each period is also responsible for one additional item:
 - Period 1: Tissues
 - Period 2: 24 pack Crayons
 - Period 3: Glue Sticks (I'm not picky)
 - Period 4: Lysol Wipes
 - Period 5: 12 pack Crayola type markers
 - Period 6: Colored Pencils
 - Period 7: Tissues

**Please understand that each day to come to class unprepared (missing materials you need- like highlighters, colored pens, etc.) you will lose your bell ringer points for the day, even if you borrow materials from someone else.

Google Classroom Codes:

Period 1: zby7ii
Period 2: tljvkr
Period 3: c8pqjsa
Period 4: 9xpgd8
Period 5: gjw4v4
Period 6: 6wvpu5
Period 7: 6xg7h3m

Remind Directions:

Period 1: <https://www.remind.com/join/92k978>
Period 2: <https://www.remind.com/join/h9fbkc>
Period 3: <https://www.remind.com/join/84hg26>
Period 4: <https://www.remind.com/join/96g3c3>
Period 5: <https://www.remind.com/join/2h6e7e>
Period 6: <https://www.remind.com/join/g99hcd>
Period 7: <https://www.remind.com/join/c8dge3>