

# U.S. History Syllabus

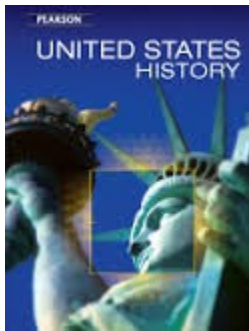


2019-2020

Volume #19

## What will we learn in this course?

This course will cover important events that have happened in the United States since the Civil War (1861-1865) to today. We will look at a variety of perspectives, including geography, politics, economics and culture/society. Together we will learn how the past helps to shape the world we live in today.



You will have homework from the textbook on a regular basis.

Please make sure you have either a textbook or online access at home.

Email: [lauren.rivera@tvcs.org](mailto:lauren.rivera@tvcs.org) Phone: 352-259-3777

## How do I know what's going on?

- Remind Code: Text @g979kf to 81010
- I update Google Classroom daily. Please check it and your email often.

## What do I need for this class?

### Bring these supplies EVERYDAY:

- Your binder (3 ring notebook with paper)
- Pencils and/or pens (blue or black ONLY)
- Your Chromebook



## What if I miss school?

- I will follow VCS policy regarding makeup work
- Work will be posted on Google classroom; please check there when you are absent. You can also ask a friend or ask Mrs.Rivera
- Work turned in late will receive 50% credit. If, for example, you earned an 88 on the assignment, a 44 will go in the gradebook because it was late.
- I am willing to work with you in the case of extended illnesses, family emergencies, etc.

Please see me ahead of time (or send me an email) if you know you will be out a while (more than two days) and would like to take your work with you

## What are the rules?

### I have five rules:

1. Be prompt
2. Be prepared
3. Be productive
4. Be polite
5. Be PROUD TO BE A BUFFALO!

### And I have five consequences for breaking the rules:

1. Verbal warning
2. Phone call/email home
3. Detention
4. Phone call/email home (possible parent conference)
5. Referral to administration

## Course of Study

### Intro: Why study History?

#### Introduction to Social Sciences

1. why study history?
2. Thematic approach to US history/literacy across the curriculum
3. Primary and secondary sources

#### Unit 1: Civil War Review

1. causes of the war
2. Different perspectives on the war
3. End of the war and effects of the war

#### Unit 2: Reconstruction

1. differing plans for Reconstruction
2. Important figures in Reconstruction
3. Important laws/acts/amendments
4. Black Codes/Jim Crow Laws
5. Carpetbaggers and scalawags
6. Ku Klux Klan
7. Compromise of 1877
8. End of Reconstruction

#### Unit 3: Industrialization and Immigration

1. innovations, inventions, and economic growth
2. Growth westward
3. Big business and reactions to it
4. Immigration and Asia

#### Unit 4: The US as a world power; Prosperity and Crisis

1. Reform and Progressivism
2. Spanish American War and Imperialism
3. World War I
4. The Roaring 20s

5. The Great Depression
6. Hoover and FDR

#### Unit 6: The World at War and the Home Front

1. World War II: Causes, course, major events, major players, the home front and more
2. Holocaust
3. End of the war, effects, rise of the Cold War

#### Unit 7: 1945 to present

1. Cold War: Causes, course, effects, major players and events
2. American society in the 1950s and 1960s
3. Civil rights and minority rights movements
4. End of the Cold War, Rise of Terrorism
5. The world today.

