

Construction Management Academy 1

The Villages High School 2019-2020

Mr. Haberle

Course description:

This course will help students develop the competencies essential to the building construction industry. These competencies include skills and knowledge related to safety practices, the proper use of hand and power tools, plan reading, basic rough carpentry and framing.

Classroom Schedule: MTWTF - Meet in Classroom 152 3rd/4th period

Tools:

Hammer - school supplied
Nail Apron - school supplied
Measuring tape - school supplied
Pocket or speed square - school supplied
Carpenters Pencil - school supplied

Safety Equipment:

Hard hat - school supplied
Eye protection -school supplied
Hearing protection (if necessary)

Bell ringer: The student will be provided the tools needed for the class period. They will be responsible for getting these tools and safety equipment out for the day.

In the event of the teacher being delayed, the class is to:

Procure your safety equipment and / or be seated and *quietly* review the current lesson.

Failure to comply with these procedures will result in a zero for the daily bell ringer.

Participation: All students are expected to participate in the daily construction activities. Those choosing not to participate will be subject to disciplinary actions.

Tests / Quizzes:

Tests and Quizzes are assignments to assess what you've learned throughout the work period. You will always have at LEAST three days notice on a test. Quizzes can be given at the teachers discretion.

Internet Use Policy:

Students are not allowed to use the internet freely in this class, only on assigned websites and links. Accessing inappropriate websites (Facebook, YouTube, Games etc.) will not be tolerated. Violation of this offense will result in detention and loss of points, any further abuse will result in a referral and possibly in school suspension and/or loss of internet privileges.

Academic Honesty:

You are responsible for your own learning. Copying someone else’s work is dishonest and does not help you to learn the material. If you choose to cheat in any way, then you will earn a zero on the assignment and be referred to the office.

Food / Drink - No food or drinks are permitted in the class, workshop or courtyard area.

SCHOOL WIDE VHS BEHAVIOR MANAGEMENT PLAN

VHS CLASSROOM BEHAVIOR PLAN: (Level 1 Infractions)

Teachers in the classroom will incorporate the following Classroom Behavior Management Plan Steps: when students choose to disregard classroom/school rules, disrupt the learning environment, or any other **LEVEL 1 Infraction**, such as cell phones, headphones, dress code, food/gum/candy/beverage, inappropriate display of affection, refusal to work, etc.

INTERVENTION STEPS: Clarify this is not daily; this cumulative for semester

1. Private conference with the student - WARNING
2. Private conference with the student - WARNING - next step will result in parent contact
3. Parent Contact - warning that the next occurrence will result in an assigned after-school detention
4. Parent contact and After-School Detention. Room 220 - 2:45-3:25
 Detentions will not be rescheduled, unless a parent/guardian calls, provides written documentation, or if a student is absent on the day of detention. A missed detention will result in a Saturday School
5. Parent contact and DISCIPLINE REFERRAL - see progression plan below.

1st Referral	Documentation of referral on behavior record and After School Detention
2nd Referral	Saturday School
3rd Referral	ISS - In School Suspension
4th Referral	ISS - In School Suspension
5th Referral	Out of School Suspension (OSS) Behavior Contract & Parent meeting

* A student that breaks the behavior contract will face possible dismissal from VHS.

STUDENT’S THAT MISS SATURDAY SCHOOL WILL BE PLACED IN IN-SCHOOL SUSPENSION (ISS) THE FOLLOWING WEEK.

ALL REFERRALS ARE CUMULATIVE DURING THE SEMESTER WITH THE EXCEPTION OF THOSE WRITTEN FOR TARDIES AND THOSE REFERRALS WILL BE ADDRESSED ACCORDINGLY.

Any referral written for Level 2-3-4 Infractions will result in Saturday, ISS, OSS, or possible dismissal.

Restroom/Water Fountain Use: Please use them between classes or on work breaks. You will only be permitted to use the restroom during class in the case of an emergency or if you have documented medical needs that require more frequent restroom visits. There will be a sign out sheet by the door that must be completed before leaving the classroom..

Tardies and Late Arrivals: If you arrive tardy to school after the bell rings, you should report to the front office for an admit slip. If you are more than a minute late, you will be categorized as being somewhere in the building without permission or be documented for a class cut. If you arrive to class one second after the bell rings to signal the start of class, you are considered tardy. The following is a breakdown of how tardies will be handled:

How many tardies can I have?

1. On every unexcused tardy	Zero on daily bellringer
2. On your second and third tardy	ZERO on daily bellringer, parent contact (email or phone)
3. On your fourth through ninth unexcused tardy in a semester	ZERO on daily bellringer, detention assigned by teacher, parent contact (email or phone)
4. On your tenth unexcused tardy	Parent contact & zero on daily bellringer, referral
5. On the eleventh tardy and up	Parent contact & zero on daily bellringer, referral

Contact Information:

Mr. Bruce Haberle

VHS Construction Management Academy

VHS Room 152

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(352)-259-3777 ext. 1152

**PLEASE SIGN THIS DOCUMENT WHERE INDICATED BELOW
AND RETURN IT TO THE TEACHER AS INSTRUCTED.**

My child and I have reviewed the 2019-2020 Syllabus for Mr. Haberle's class and understand the policies that will be applied on the jobsite and classroom. We further acknowledge that the student has been trained in and understands the usage power tools that are to be used in this Academy. **(if the student doesn't feel comfortable with his understanding of the equipment, he should contact the teacher.)**

Date: _____

Student Name: _____

(Please Print)

Student Signature: _____

Parents Name: _____

(Please Print)

Parents Signature: _____

Please list below the preferred method of contact. By providing your email address you are giving me permission to contact you by email concerning your child. This is my preferred method of contact as I am not always available to speak to your during the school day but I can answer email quickly between classes, etc. If the matter is of a sensitive nature, I will contact you by email to ask when it would be possible to call you or to schedule a parent conference.

Please print your email address, home, work and cell phone numbers.

Parent E-mail: _____

Home Phone #: _____

Work Phone #: _____

Cell Phone #: _____