

Name: _____ Date: _____

Native American/Explorer Project

SS.4.A.2.1 - Compare Native American tribes in Florida

Directions: Pick a Florida Native American Tribe to research. You have three options to choose from to represent the tribe of your choice. Use this worksheet to research your tribe and record information. This page must be filled out completely. Each item on this page must be represented in your project. Along with your completed worksheet and project you will complete two mandatory summaries. You will find these summary questions on the next page. Remember: All of the information you gather must be written in your own words.

Presentation Choices (Choose One):

Booklet

PowerPoint/Google Slides

Poster

Tribes to choose from:

Tequesta
Tocobaga
Calusa
Apalachee
Timucua

Tribe Name: _____ Teacher Approval: _____

1. What were some of the types of clothing, tools, and forms of technology that the tribe used?

2. What were the geographic characteristics (physical features, vegetation, animal life and climate) of the region where the tribe was located?

3. What type of traditional food did the tribe members eat?

4. What were the customs, language, and traditions of the tribe?

5. What was the daily life of men, women, and children like?

Summary Questions

Summary Question 1: How do the geographic characteristics (how the land looked, landforms, water) affect the way of life of the tribe?

Summary Question 2: How did the people you studied use the resources in the environment to meet their needs?

Helpful Websites:

<http://www.infoplease.com/spot/aihmnaions1.html>

<http://www.native-languages.org/kids.htm>

Name: _____ Date: _____

Native American/Explorer Project

SS.4.A.3.1 - Identify explorers who came to Florida and the motivations for their expeditions.

Directions: Pick an explorer who visited Florida to research. You have three options to choose from to represent the explorer of your choice. Use this worksheet to research your explorer and record information. This page must be filled out completely. Each item on this page must be represented in your project. Along with your completed worksheet and project you will complete a letter to the King and Queen of the country your explorer is from. You will find the directions for this on the last page. Remember: All of the information you gather must be written in your own words.

Presentation Choices (Choose One):

Booklet

PowerPoint/Google Slides

Poster

Explorers to choose from:

1. Juan Ponce de Leon
2. Hernando de Soto
3. Alvar Nunez Cabeza de vaca
4. Panfilo de Narvaez
5. Jean Ribault
6. Pedro Menendez
7. Sir Francis Drake

Explorer Name: _____ Teacher approval: _____

1. Using the lines below answer the following questions about your explorer:

A. Who was he? _____

B. When and where was he born? _____

C. What country did he represent? _____

D. Why is this explorer famous? _____

E. What was your explorer hoping to find? _____

2. Using the lines below answer the following questions about his mission:

A. Who paid for the expedition? _____

B. What regions did he explore? _____

C. What was the purpose of the journey? _____

D. What did he actually find? _____

3. Using the lines below plot your explorer's journey:

A. Where did he leave from? _____

B. Where did he sail? _____

4. Using the lines below tell us about the triumphs and disasters your explorer faced? (at least 4)

- 1. _____
- 2. _____
- 3. _____
- 4. _____

5. Pretend you are your explorer. Write a letter to the King or Queen of your country requesting money for your expedition. Be persuasive and make sure to provide enough reasons to convince the King and Queen to give you money for your voyage. (Make your letter meaningful - try to use ALL of the lines provided)

Helpful Websites:

http://www.mce.k12tn.net/explorers_start.htm

<http://www2.1hric.org/pocantico/explorers/explorers.htm>

www.History.com

www.Biography.com

<http://www.enchantedlearning.com/explorers/indexb.shtml>