

Intensive Reading Course Syllabus

Instructor: Brooke Williams

Email: brooke.williams@tvcs.org

Phone: (352) 259-0044

Room # 219

COURSE DESCRIPTION

The purpose of this course is to grow and engage our brains! Intensive Reading with Mrs. Williams will provide instruction and learning experiences that enhance students' development of reading and writing skills. We will work hard to strengthen those skills so students are able to successfully read and write middle grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity.

TEXTBOOK/CURRICULUM

StudySync by McGraw Hill

ASSESSMENT

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

Grading Scale: A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following

documents found on the tvcs.org website under “middle school”,
“Forms/Documents/Newsletters”:

- VCMS Student Handbook
- 21-22 Classroom Behavior Management Plan

PROCEDURES

Daily Required Materials:

Google Classroom: On the first day of school, your teacher will give you the classroom code so you can successfully join your Google Classroom.

Bell Ringer/Dismissal: We will make the most of our time together each day, learning from bell to bell. Be ready to start as soon as the tardy bell rings, and continue working until the dismissal bell releases you.

Make-up Work: If you are absent or leave class early, you must turn in assignments upon returning to school within the number of days you missed plus one day except as noted under the Consequences section of the Disciplinary Policy. For any assignment that has a previously determined due date, that due date must be observed unless arrangements have been made with the assigning teacher..

Late Work: Any work submitted after the due date will be considered late and automatically be reduced to 60%. Anything turned in more than 1 day after the due date will result in a zero. This is according to VCMS school policy.

IMPORTANT DATES

Important dates will be posted in Google Classroom.

ADDITIONAL ASSISTANCE AND COMMUNICATION

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put “Student” in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

