

August/September 2017

Buffalo Gifted News



We are off to a tremendous start in our Gifted Program this year! The students have come to class excited and ready to learn!

Mrs. Cree and Mrs. Stafford are teaching the Elementary Gifted classes again this year.

Mrs. Cree is working with the younger students in grades K-3 and Mrs. Stafford is teaching the classes for 4th and 5th grade.

Due to the growing number of students, some grade levels have multiple classes per grade. Please refer to the Elementary Gifted Class Schedule below for details on your child's class!

We look forward to an amazing year of learning and growing with your child!



Elementary Gifted Class Schedule



Teacher/Day	Monday	Tuesday	Wednesday	Thursday
Mrs. Cree	Grade 3 Teachers & Time: Rowan 7:55—2:00 Spell: 8:00—2:00 Stephens: 8:00-2:00	Grade 3 Teachers & Time: Klima 8:00—2:10 McKown: 8:00—2:10	Grade 2 Teachers & Time: Cruz 8:00—2:05 France: 8:55—2:05 Panigoni: 8:00—1:10	Grade 1 Teachers & Time: Bingham: 7:50—1:00 Locke: 8:00—1:10 Skinner: 7:55—2:00
Mrs. Stafford	Grade 4 Teacher & Time: Crane 8:05-2:00	Grade 4 Teachers & Times: Patton & Russell 8:05-2:00	Grade 5 Teachers & Times: Hockett & McDonald 8:05-2:00	Grade 5 Teachers & Times: James: 8:05-12:35 Williams: 8:05-2:05

Please note that differences in beginning/ending times for some classes reflect their varied Special Areas schedules.

MARK YOUR CALENDARS FOR OUR SPECIAL AREAS PARENT NIGHTS!

4/5 CTR. ON 9/27/17 @ 5:30-7:00 & INTERMEDIATE CTR. ON 10/19/17 @ 6:00-7:30

Thought this article provided information that was very timely and relevant. Hope you find it helpful!

The Impact of Natural Disasters on Gifted Students and How They Can Help

Gifted children have a tendency toward intensities in many areas—academic, physical, and emotional. The emotional sensitivities usually coupled with moral intensities become very apparent during times of crisis and disaster. The recent barrage of the effects of hurricanes Harvey and Irma spotlight our awareness of the intensities that gifted children can experience. They are often deeply affected by the ravaging effects of natural disasters on such a large number of people. They may become depressed, nervous, anxious, or fearful when hearing disaster news and when viewing photos showing the devastation. As parents and educators we are often caught unaware of the intensity of children's responses and unsure of the best courses of action to take to relieve their stress.

In my experience, engaging and empowering students to participate in solving the resulting problems following such disasters has proven to be effective on many levels. Engagement in problem solving processes directs the student's energies in positive directions, provides a sense of control and satisfaction, and also helps the victims of the disaster, which is the ultimate goal. The actions taken can be small or large—either will calm the student and will help the needy parties.

There are many things you can do to help your child or student feel useful and empowered in such situations:

1. Of course, the most apparent is to help raise money for any of the many organizations helping the vast number of people affected by hurricanes Harvey and Irma, or whatever causes they care about. These organizations are easily found on the Internet.
2. They can participate in drives to collect clothing and supplies for those in emergency situations, such as in the hurricane relief efforts.
3. For most children, concern about animals is paramount, so they might support efforts to save and relocate animals and pets displaced by hurricanes, or donate to or volunteer at a local pet shelter like the ASPCA or Humane Society.