

6th Grade English Language Arts

Course Syllabus

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COURSE DESCRIPTION

Sixth Grade Language Arts is an integrated approach to inspire, connect and prepare all students for college and postsecondary success. Students will find their English Language Arts classroom is one of instruction that provides them with the skills and knowledge necessary to compete in the 21st century. They will have ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence.

TEXTBOOK/CURRICULUM

StudySync

ASSESSMENT

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

Grading Scale: A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following documents found on the tvcs.org website under "middle school", "Forms/Documents/Newsletters":

- VCMS Student Handbook
- 23-24 Classroom Behavior Management Plan

PROCEDURES

Daily Required Materials: Students are required to bring their folder (solely dedicated to ELA) with the AR log included and a pencil. Students should also have an AR book with them to read at all times.

Google Classroom: The Google Classroom Calendar is linked to my Teacher Connection page, so parents may view assignment due dates without having to be on their student's account.

Bell Ringer/Dismissal: Students are expected to enter silently and begin the bellringer projected on the board without prompting. Students are also expected to pack up silently upon dismissal when given permission.

Make-up Work: It is the responsibility of the absent student to check Google Classroom and the Weekly Agenda to see what was missed and make it up accordingly and in a timely manner.

Late Work: Late Work is a TVCS campus wide policy that states: Our belief is that high expectations produce high results; therefore, assignments turned in 1 day late will be accepted for a maximum of 60% and those turned in 2 or more days late will receive a zero. If a teacher assigns homework a week in advance or larger projects with set due dates of one week or more, there will be no exceptions for late work.

IMPORTANT DATES

All important dates, including quarterly AR due dates, will be located in Google Classroom and on my Teacher Connection page. Please check frequently to make sure you are informed of any upcoming due dates or events.

ADDITIONAL ASSISTANCE AND COMMUNICATION

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put "Student" in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

ELECTRONIC SIGNATURE PAGE

Please view the Electronic Signature Page posted on the student's Google Classroom using the student assigned Chromebook.

***** PLEASE SIGN AND RETURN THIS ELECTRONIC SYLLABUS FORM BY FRIDAY, AUGUST 18, 2023*****

The Electronic Signature Form link is below.

<https://forms.gle/SQtwEETSUhdFPctq8>